

United States Department of Agriculture Tonto National Forest

Resolution Copper Project and Land Exchange Environmental Impact Statement

Project Update and Alternatives Development Workshop

The Forest Service is preparing an environmental impact statement (EIS) to consider and disclose the environmental effects from: 1) approval of a proposed plan of operations for mining activities on National Forest land; 2) the exchange of land between Resolution Copper and the United States; and 3) any necessary amendments to the Tonto National Forest Land and Resource Management Plan.

As part of the EIS process, the Forest Service is required to investigate alternatives to various aspects of the Proposed Action described above. The Forest Service is hosting workshops to solicit input on the relative importance of a variety of environmental and social criteria that they will use to evaluate alternative tailings facility locations. The Forest Service has scheduled in-person and online workshops.

Tuesday, March 21, 2017

Superior High School 100 Mary Drive, Superior, Arizona

Wednesday, March 22, 2017 Southwest Regional Library, 775 North

Greenfield Road, Gilbert, Arizona

The public workshops will be held from **5 to 8 p.m**. The meeting agenda is open house 5 p.m.; presentation 5:30 p.m.; question and answers 6 p.m.; and workshop 6:30 to 8 p.m.

The online workshop will be available from March 23 through April 5, 2017, at the project website **www.ResolutionMineEIS.us**.

SCOPING REPORT

The Forest Service has completed the Resolution Copper Project and Land Exchange Scoping Report that summarizes the EIS scoping process and the contents of the scoping comments. The report will be available at the project website -- www.ResolutionMineEIS.us -on or about March 10, 2017.

To learn more about the proposed project, visit the project website at **www.ResolutionMineEIS.us** or contact Mary Rasmussen, Tonto National Forest, 602-225-5246 mcrasmussen@fs.fed.us. Resolution EIS P.O. Box 34468 Phoenix, AZ 85067-4468